

Riverview Third Grade Learning Studio

Riverview Elementary School

4100 208th Street West
Farmington MN 55024

Principal: Kim Grengs
kgrengs@farmington.k12.mn.us

Phone: 651-460-1600

Fax: 651-460-1610

<http://rves.farmington.k12.mn.us>

www.facebook.com/rvel192

Farmington Area Public Schools

20655 Flagstaff Avenue
Farmington MN 55024

Phone: 651-463-5000

Fax: 651-463-5010

district@farmington.k12.mn.us



"I like learning from a lot of different teachers. They might have other advice or explain things differently." -Kamryn

"I like cooperating with other students the most." -Shelby

"We have lots of choice. We had the choice to make up our rules and then we had to follow them."



A Community of Leaders

The Third Grade Learning Studio at Riverview Elementary is a collaborative learning environment where students work with multiple teachers to meet their individual needs. At various times, students work independently, in small groups, and as a class. Teachers model collaboration skills daily as they team-teach and trade subjects based on personal strengths.

The student/teacher ratio is the same or less than in a traditional classroom. Students develop relationships with all the third grade teachers and are provided more opportunities to self-advocate for their own needs.



Strengths and Sparks

A project-based approach

During "Genius Hour" each student pursues an individual project based on his or her particular interests. This involves researching, reading, writing, and other activities such as conducting an experiment, creating a video, or hand-crafting a book. Students are given the opportunity to present their finished projects to the class.

Small group instruction

Small groups are arranged by individual needs for guided reading and math practice. Those who show strength in a particular area are given the opportunity to explore that area further with book clubs and math time.



Student-centered Space

Freedom of movement

Students have freedom to learn in the space that best fits their learning needs: standing at a high-top table, moving in a rocking chair, lounging on soft seating, or sitting at a traditional desk. Teachers have small rolling carts, rather than desks, so they can work wherever they are needed.

Reasonable expectations

Classroom expectations are created by students at the start of the year, and they are held accountable to them. This helps students better understand and invest in the structure of the learning studio.

Accessible materials

The learning studio is made up of three separate sections. Each section is arranged so that learning materials are in familiar places and students always know where to find what they need.



"I feel safe in the learning studio because I know all of the 3rd grade teachers." –Robbie