

Third Grade Reading Learning Targets

Literature (Fiction)

- I can tell the theme, lesson, or moral of the story and with evidence from the text.
- I can describe a character using a character trait and support it with evidence from the text.
- I can determine the meaning of the word based on background knowledge and evidence from the text.
- I can explain the differences between a chapter (story), scene (drama), and stanza (poem). (*ongoing discussion*)
- I can compare and contrast the two stories from the same author/series/theme.
- I can tell the difference between my point of view and the point of view of the character/author/illustrator.
- I can ask and answer questions to show my understanding of what I read using evidence from the text.

Informational (Nonfiction)

- I can find the theme (main idea) of the text and support it with evidence from the text.
- I can determine the meaning of the word based on background knowledge and evidence from the text.
- I can identify events in chronological order.
- I can use more than one source and compare and contrast the information from those sources.
- I can use nonfiction text features to gain a deeper understanding of the topic.
- I can ask and answer questions to show my understanding of what I read using evidence from the text.
- I can tell the difference between my point of view and the point of view of the character/author/illustrator.

Fourth Grade Reading Learning Targets

Literature (Fiction)

- I can use the theme of the text details to summarize.
- I can describe a character, setting, and events with evidence from the text.
- I can determine the meaning of the word based on background knowledge and evidence from the text.
- I can explain the differences between a story, drama, and poem text structure and how they can tell the same story.
- I can compare and contrast the point of view of characters in a text.

Informational (Nonfiction)

- I can find the theme (main idea) of the text and support it with specific examples or evidence.
- I can recognize that I need to investigate more than one source to make sure that the facts are true.
- I can determine the meaning of the word based on background knowledge and evidence from the text.
- I can explain the difference between comparison and chronological text structure and apply one in my writing.
- I can compare and contrast an event through an autobiography (first hand) and a biography (second hand) of the same event/person.
- I can use nonfiction text features to gain a deeper understanding of the topic.

Fifth Grade Reading Learning Targets

Literature (Fiction)

- I can summarize the text including how the character can change based on challenges.
- I can compare and contrast two characters, settings, or events in a text with specific details.
- I can determine the meaning of the word based on background knowledge and evidence from the text.
- I can explain the differences between a story, drama, and a poem text structure and how they can tell the same story.
- I can compare and contrast an event through an autobiography (first hand) and a biography (second hand) of the same event/person and note the point of view of the author.
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Informational (Nonfiction)

- I can find the main theme and support it with text evidence that I pull right from what I am reading.
- I can recognize that I need to investigate more than one source to make sure that the facts are true.
- I can determine the meaning of the word based on background knowledge and evidence from the text.
- I can explain the difference between problem/solution and cause/effect text structure and apply one in my writing.
- I can compare and contrast an event through an autobiography (first hand) and a biography (second hand) of the same event/person and note the point of view of the author.
- I can use nonfiction text features in books and multimedia to find answers quickly when I have a question in mind.

Reading Learning Targets - Fiction

Third Grade	Fourth Grade	Fifth Grade
<ul style="list-style-type: none"> - I can tell the theme, lesson, or moral of the story and support it with evidence from the text. 	<ul style="list-style-type: none"> - I can use the theme of the text with details to summarize. 	<ul style="list-style-type: none"> - I can summarize the text including how the character can change based on challenges.
<ul style="list-style-type: none"> - I can describe a character using a character trait and support it with evidence from the text. 	<ul style="list-style-type: none"> - I can describe a character, setting, and events with evidence from the text. 	<ul style="list-style-type: none"> - I can compare and contrast two characters, settings, or events in a text with specific details.
<ul style="list-style-type: none"> - I can determine the meaning of the word based on background knowledge and evidence from the text. 	<ul style="list-style-type: none"> - I can determine the meaning of the word based on background knowledge and evidence from the text. 	<ul style="list-style-type: none"> - I can determine the meaning of the word based on background knowledge and evidence from the text.
<ul style="list-style-type: none"> - I can explain the differences between a chapter (story), scene (drama), and stanza (poem). (<i>ongoing discussion</i>) 	<ul style="list-style-type: none"> - I can explain the differences between a story, drama, and poem text structure and how they can tell the same story. 	<ul style="list-style-type: none"> - I can explain the differences between a story, drama, and a poem text structure and how they can tell the same story.
<ul style="list-style-type: none"> - I can compare and contrast the two stories from the same author/series/theme. 	<ul style="list-style-type: none"> - I can compare and contrast the point of view of characters in a text. 	<ul style="list-style-type: none"> - I can compare and contrast an event through an autobiography (first hand) and a biography (second hand) of the same event/person and note the point of view of the author.
<ul style="list-style-type: none"> - I can tell the difference between my point of view and the point of view of the character/author/illustrator. 		
<ul style="list-style-type: none"> - I can ask and answer questions to show my understanding of what I read using evidence from the text. 		

Reading Learning Targets - Nonfiction

<i>Third Grade</i>	<i>Fourth Grade</i>	<i>Fifth Grade</i>
<ul style="list-style-type: none"> - I can find the theme (main idea) of the text and support it with evidence from the text. 	<ul style="list-style-type: none"> - I can find the theme (main idea) of the text and support it with specific examples or evidence. 	<ul style="list-style-type: none"> - I can find the main theme and support it with text evidence that I pull right from what I am reading.
<ul style="list-style-type: none"> - I can determine the meaning of the word based on background knowledge and evidence from the text. 	<ul style="list-style-type: none"> - I can determine the meaning of the word based on background knowledge and evidence from the text. 	<ul style="list-style-type: none"> - I can determine the meaning of the word based on background knowledge and evidence from the text.
<ul style="list-style-type: none"> - I can identify events in chronological order. 	<ul style="list-style-type: none"> - I can explain the difference between comparison and chronological text structure and apply one in my writing. 	<ul style="list-style-type: none"> - I can explain the difference between problem/solution and cause/effect text structure and apply one in my writing.
<ul style="list-style-type: none"> - I can use more than one source and compare and contrast the information from those sources. 	<ul style="list-style-type: none"> - I can compare and contrast an event through an autobiography (first hand) and a biography (second hand) of the same event/person. 	<ul style="list-style-type: none"> - I can compare and contrast an event through an autobiography (first hand) and a biography (second hand) of the same event/person and note the point of view of the author.
<ul style="list-style-type: none"> - I can use nonfiction text features to gain a deeper understanding of the topic. 	<ul style="list-style-type: none"> - I can use nonfiction text features to gain a deeper understanding of the topic. 	<ul style="list-style-type: none"> - I can use nonfiction text features in books and multimedia to find answers quickly when I have a question in mind.
<ul style="list-style-type: none"> - I can ask and answer questions to show my understanding of what I read using evidence from the text. 	<ul style="list-style-type: none"> - I can recognize that I need to investigate more than one source to make sure that the facts are true. 	<ul style="list-style-type: none"> - I can recognize that I need to investigate more than one source to make sure that the facts are true.
<ul style="list-style-type: none"> - I can tell the difference between my point of view and the point of view of the character/author/illustrator. 		